



## New pathways

From September we are launching our new pathways to support school aged children. These apply to both children with and without Educational, Health and Care Plans (EHCPs).

### 1. Targeted level children:

**What is this?** Children who are receiving targeted intervention in school but require specialist advice and recommendation for a short duration to ensure the child's progress by having appropriate targets set and demonstration/explanation of strategies to parent/carer and schools staff. These children will have targets set by a Speech and Language Therapist for teaching staff and parent/carer to carry out in the child's learning environment. Once this episode of care is complete the child will be discharged from the speech and language therapy service. They can be re-referred if new concerns arise in the future.

#### What does the school need to do?

- For the Autumn term our Single Point of Access (SPA) Team will contact the SENDCo in each school when the students review is needed (and we have available appointments) and invite you to book a review slot via our virtual Attend Anywhere platform. We request that you complete a Progress Information Form (attached) with the child's parent/carer(s). This lets us know what targets you have been working on since the child was last seen, what progress they have made at home and school and any outstanding concerns.
- Following the review school and parent/carer will then be able to implement and support the targets recommended with the advice given to support the child in their learning environment. The therapist will recommend if and when the child needs to be reviewed again to update the recommendations.
- In the future we will request schools contact us to book a review appointment at the recommended time or when the current targets set have been achieved. This ensures that the child, parent/carer and school get the advice and recommendation at a time which is helpful for them. We know that there is nothing more frustrating than someone coming to update targets if you have not had enough time to fully implement the last ones!

### 2. Specialist children – primary area of need language and communication:

**What is this?** This pathway is for children whose primary area of need is language and communication or a mixed need profile. These children require specialist intervention to support their developing skills.

#### What does the school need to do?

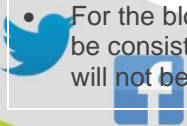
- The SPA team will contact schools to book in these sessions on the behalf of the Speech and Language Therapist /Support Practitioner when there is availability.
- Schools and parent/carer can continue to implement the last targets/ recommendation until a block of therapy become available.
- For the block of therapy to be most effective the member of staff who attends needs to be consistent and the person who supports the child in the classroom. Sessions with the children will not be carried out if the member of staff is not available.

### 3. Specialist children – primary area of need speech, voice or stammering:

This pathway is for children whose primary area of need is speech, voice difficulties or stammering. These children require specialist intervention to support their developing skills.

#### What does the school need to do?

- The SPA team will contact schools to book in these sessions on the behalf of the Speech and Language Therapist / Support Practitioner when there are appointments availability.
- Schools and parent/carer can continue to implement the last targets/ recommendation until a block of therapy become available.
- For the block of therapy to be most effective the parent/carer(s) and/or member of staff who attends needs to be consistent and the person who supports the child in the classroom. Sessions with the children will not be carried out if a suitable adult is not available.



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